

# Modern World Language Standards & Performance Indicators



= Graduation proficiency level

Performance Indicators	<b>Novice Low</b> <i>Level 1</i> <i>(Mandarin, Arabic, French, Spanish)</i>	<b>Novice Mid</b> <i>Levels 1 &amp; 2</i> <i>(Spanish French)</i> <i>Level 1 (Mandarin Arabic)</i>	<b>Novice High</b> <i>Level 2 (Spanish, French, Mandarin, Arabic)</i>	<b>Intermediate Low</b> <i>Levels 2 &amp; 3</i> <i>(Spanish, French, Mandarin, Arabic exceeding)</i>
<b>Interpersonal: Engage in informal conversations and/or correspondence written, spoken or signed on a variety of topics.</b>				
<b>Interpersonal :</b> <i>Provide and exchange information on a range of topics in writing, speaking and/or signing.</i>	I can provide and exchange information on a range of topics in formal and informal social situations using words and phrases that I have practiced and memorized.	I can provide and exchange detailed information on a range of topics in formal and informal situations using words and a variety of phrases that I have practiced and memorized	I can provide and exchange detailed information on a range of topics in short social interactions in everyday formal and informal situations using phrases and short sentences.	I can provide and exchange detailed information on a range of topics in formal and informal situations using simple sentences.
<b>Interpretive: Understand written and/or spoken language on a variety of topics.</b>				
<b>Interpretive A.</b> <i>Identify specific information in auditory, written, or signed materials.</i>	I can connect a range of words and phrases to their meanings when I read them or hear them spoken.	I can comprehend new words and phrases that I hear or read when I associate them with things I already know.	I can comprehend a variety of new words, phrases, and simple sentences in predictable situations.	I can comprehend a variety of new words, phrases and simple sentences in unpredictable situations.

<b>Interpretive B.</b> <i>Interpret main ideas, topics, and make inferences in auditory, written, or signed materials.</i>	I can comprehend key information in a simple message.	I can comprehend the main idea of simple messages, text and short presentations on a range of topics.	I can comprehend the main idea and supporting details of simple messages, text and short presentations on a range of topics.	I can comprehend the main idea of simple messages and supporting details in overheard conversations, text and short presentations on a range of topics.
<b>Presentational: Present information, concepts and ideas to an audience of listeners or readers on a variety of topics.</b>				
<b>Presentational A</b> <i>Speak, write and/or sign about topics of interest.</i>	I can present information about myself and a range of topics using single words or memorized phrases and memorized expressions.	I can present information about myself and a range of other topics using simple sentences and phrases.	I can present basic information about a range of topics using a series of phrases and/or simple sentences.	I can present information on a range of topics by connecting simple sentences. I can use some detail in my written and spoken descriptions.
<b>Presentational B.</b> <i>Demonstrate awareness of practices, perspectives and/or products of the target culture.</i>	I show awareness of culturally specific language and practices.	I can reference some culturally specific language and practices.	I can use some memorized culturally specific language and practices.	I can use some culturally appropriate vocabulary and expressions.

Table 2

Performance Indicators	<b>Intermediate Low</b> <i>Levels 2 &amp; 3 (Spanish &amp; French)</i>	<b>Intermediate Mid</b> <i>Levels 3 &amp; 4 (Spanish &amp; French)</i>	<b>Intermediate High</b> <i>Levels 4 &amp; 5 (Spanish &amp; French)</i>	<b>Advanced Low</b> <i>Level 5 (exceeding) (Spanish &amp; French)</i>
<b>Interpersonal: Engage in informal conversations and/or correspondence written, spoken or signed on a variety of topics.</b>				
<b>Interpersonal :</b> <i>Provide and exchange information on a range of topics in writing, speaking and/or signing.</i>	I can provide and exchange detailed information on a range of topics in formal and informal situations using simple sentences.	I can provide and exchange detailed information on a range of topics using sentences and series of sentences. I can handle short social interactions and can usually say what I want to say in both formal and informal situations.	I can provide and exchange information on a range of topics using sentences and series of sentences in various time frames. I can handle social interactions and I can say what I want to say with ease and confidence.	I can provide and exchange information on a range of topics that go beyond my everyday life with series of sentences and some detail, in various time frames. I can handle social interactions and I can say what I want to say with ease and confidence.

**Interpretive: Understand written and/or spoken language on a variety of topics.**

<p><b>Interpretive A</b> <i>Identify specific information in auditory, written, or signed materials.</i></p>	<p>I can comprehend the main idea of simple messages and supporting details in overheard conversations, text and short presentations on a range of topics.</p>	<p>I can comprehend the main idea of messages, overheard conversations, text and presentations on a range of topics and personal interest. I can begin to interpret time frames.</p>	<p>I can comprehend auditory and written texts on a range of topics and topics of personal interest expressed in more than one time frame.</p>	<p>I can comprehend a variety of sentence types in basic and some unpredictable situations and can distinguish between different time frames</p>
<p><b>Interpretive B</b> <i>Interpret main ideas, topics, and make inferences in auditory, written, or signed materials.</i></p>	<p>I can comprehend the main idea of simple messages and supporting details in overheard conversations, text and short presentations on a range of topics.</p>	<p>I can comprehend the main idea of messages, overheard conversations, text and presentations on a range of topics and personal interest. I can begin to interpret time frames.</p>	<p>I can comprehend auditory and written texts on a range of topics and topics of personal interest expressed in more than one time frame.</p>	<p>I can follow auditory and written material expressed in different time frames and genres even when something unexpected is expressed.</p>

**Presentational: Present information, concepts and ideas to an audience of listeners or readers on a variety of topics.**

<p><b>Presentational A</b> <i>Speak, write and/or sign about topics of interest to an audience.</i></p>	<p>I can present information on a range of topics by connecting simple sentences. I can use some detail in my written and spoken descriptions.</p>	<p>I can present information on a wide variety of a range of topics using connected sentences. I can narrate a story and present factual information simply.</p>	<p>I can present in a generally organized way on school, work, and community topics and on topics I have researched. I can present information on some events and experiences in various time frames.</p>	<p>I can present information in an organized way that is appropriate for my audience on a variety of topics. I can present information about events and experiences in various time frames.</p>
<p><b>Presentational B</b> <i>Demonstrate awareness of practices, perspectives and/or products of the target culture to an audience.</i></p>	<p>I can use some culturally appropriate vocabulary and expressions.</p>	<p>I use culturally appropriate vocabulary and expressions. I can begin to compare similarities and differences between cultures.</p>	<p>I use culturally appropriate vocabulary and expressions. I can compare similarities and differences between cultures.</p>	<p>I use culturally appropriate vocabulary and expressions to compare and contrast cultures.</p>