

## 9th Grade Crew

### Tri 1

Standard (Category)	Assessment (Assignment)	Learning Target
<p><b>S1: Self-Reflection</b>  <i>Reflects on growth and achievement, including the CBHS Pathways to Success.</i></p>	<p>Fall Pre-Conference Reflection            Fall Student Led Conference            Naviance Task (Strength Explorer)</p>	<p>I can prepare for and complete a student-led conference and requisite action plan (i.e. identifying my areas of strength, my ongoing challenges and my measurable goal(s)).</p> <p>I can complete a Naviance Task.</p>
<p><b>HOW1: Be Accountable</b>  <i>Big 3: Completes work, Meets deadlines, &amp; Participates effectively in class activities (includes regular, on time attendance)</i></p>	<p>Daily participation and crew reflections</p>	<p>I consistently (at least 80% of the time) complete work, meet deadlines &amp; participate effectively in crew activities (includes regular, on time attendance).</p>
<p><b>HOW2: Take Action and Serve</b>  <i>Helps crew and class members take necessary action in fulfilling the grade level service learning target</i></p>		<p>I consistently (at least 80% of the time) help my crew and class members take necessary action in creating community.</p>
<p><b>HOW3: Work Collaboratively</b>  <i>Effectively collaborates and supports crew members</i></p>	<p>Daily participation in crew</p>	<p>I consistently (at least 80% of the time) and effectively collaborate and support crew members.</p> <p>I consistently (at least 80% of the time) make sure crew members feel safe and comfortable (9th grade and my crew).</p>

**Tri 2**

Standard	Assessment	Learning Target
<b>S1: Self-Reflection</b> <i>Reflects on growth and achievement, including the CBHS Pathways to Success</i>	Winter Pre-Conference Reflection Winter Student Led Conference	I can prepare for and complete a student-led conference and requisite action plan (i.e. identifying my areas of strength, my ongoing challenges and my measurable goal(s)).
<b>HOW1: Be Accountable</b> <i>Big 3: Completes work, Meets deadlines &amp; Participates effectively in class activities (includes regular, on time attendance)</i>	Daily participation and crew reflections	I consistently (at least 80% of the time) complete work, meet deadlines & participate effectively in crew (includes regular, on time attendance).
<b>HOW2: Take Action and Serve</b> <i>Helps crew and class members take necessary action in fulfilling the grade level service learning target</i>		I consistently (at least 80% of the time) help my crew and class members take necessary action in creating community.
<b>HOW3: Work Collaboratively</b> <i>Effectively collaborates and supports crew members</i>	Daily participation in crew	I consistently (at least 80% of the time) and effectively collaborate and support crew members.  I consistently (at least 80% of the time) fulfill individual responsibilities within the group (9th grade and my crew).

### Tri 3

Standard	Assessment	Learning Target
<p><b>S1: Self-Reflection</b>  <i>Reflects on growth and achievement, including the CBHS Pathways to Success</i></p>	<p>Freshman Finale: Who am I, and How am I doing?</p>	<p>I can prepare and present my Freshman Finale to my crew.</p>
<p><b>S4: Plans for the Future</b>  <i>Uses knowledge of self to make decisions, set goals, and take necessary action to achieve goals</i></p>	<p>Sophomore year courses, summer plans, and Freshman Finale: What are my plans for the future?</p> <p>Naviance Task (Plans for the Future Survey)</p>	<p>I can set and monitor goals that relate to my schoolwork, the college &amp; career process, HOW, and wellness.</p> <p>I can complete a Naviance Task.</p>
<p><b>HOW1: Be Accountable</b>  <i>Big 3: Completes work, Meets deadlines &amp; Participates effectively in class activities (includes regular, on time attendance)</i></p>	<p>Daily participation and crew reflections</p>	<p>I consistently (at least 80% of the time) complete work, meet deadlines &amp; participate effectively in crew (includes regular, on time attendance).</p>
<p><b>HOW2: Take Action and Serve</b>  <i>Helps crew and class members take necessary action in fulfilling the grade level service learning target</i></p>		<p>I consistently (at least 80% of the time) help my crew and class members take necessary action in creating community.</p>
<p><b>HOW3: Work Collaboratively</b>  <i>Effectively collaborates and supports crew members</i></p>	<p>Daily participation in crew</p>	<p>I consistently (at least 80% of the time) and effectively collaborate and support crew members.</p>

		I consistently (at least 80% of the time) fulfill individual responsibilities within the group (9th grade and my crew).
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