

English Language Learning

Casco Bay High School is proud of our global community and follows an inclusive model of education for our multilingual learners. Our ELL staff provide multilingual students with additional, substantive support within mainstream classes. In addition to our Academic Language courses, we offer our ELL students the possibility of a supported study as well as the extended day learning and mentoring opportunities of the "Make It Happen!" program. Seniors in ELL Supported Study will also receive targeted support in the college process and general college readiness. For English language learners who either lack foundational content-area knowledge or who score between a 1-2 in the literacy composite of the ACCESS test, core academic teachers will provide alternate coursework and assessments, aligned to students' existing background knowledge and language level. These students will strive to meet appropriately modified standards and the successful student will receive elective credit. The modified course will be noted on transcripts with an altered title (e.g.: Language and Concepts of Biology).

Academic Language One, Academic Language Two and Academic Language Three

The Academic Language courses are designed to develop the literacy skills and academic English needed to succeed in content area classes, with particular emphasis placed on the key academic language and background knowledge integral to grade-level expeditions. Academic Language One focuses on supporting Humanities One and other freshman courses, while Academic Language Two supports the sophomore curriculum. Academic Language Three is designed to support junior courses and expeditions as well as increasing students' college knowledge. Academic Language One, Two and Three are year-long courses worth two UPs (units of proficiency).

CBHS ELL Graduation / Course Standards

Graduation Standard 1: Reading and Listening Comprehension

Construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing

Graduation Standard 2: Speaking and Listening Comprehension

Participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions

Graduation Standard 3: Written and Spoken Communication

speak and write about grade-appropriate complex literary and informational texts and topics

Graduation Standard 4: Creation and Support of Claims

construct grade-appropriate oral and written claims and support them with reasoning and evidence

Graduation Standard 5: Synthesis of Information and Research

Conduct research and evaluate and communicate findings to answer questions or solve problems

Graduation Standard 6: Analysis of Reasoning

Analyze and critique the arguments of others orally and in writing

Graduation Standard 7: Adaptation of Language to Purpose

Adapt language choices to purpose, task, and audience when speaking and writing

Graduation Standard 8: Vocabulary

Determine the meaning of words and phrases in oral presentations and literary and informational text

Graduation Standard 9: Discourse Structure of English

Create clear and coherent grade-appropriate speech and text

Graduation Standard 10: Syntax Structure of English

make accurate use of standard English to communicate in grade appropriate speech and writing
