

Academic Language Standards

Standard One: Student will demonstrate expected growth in domain of **speaking** at the word/phrase, sentence, and discourse levels across the disciplines.

Standard Two: Student will demonstrate expected growth in domain of **writing** at the word/phrase, sentence, and discourse levels across the disciplines.

Standard Three: Student will demonstrate expected growth in domain of **listening** at the word/phrase, sentence, and discourse levels across the disciplines.'

Standard Four: Student will demonstrate expected growth in domain of **reading** at the word/phrase, sentence, and discourse levels across the disciplines.

Long Term Learning Targets (taken from English Language Proficiency Standards)	<i>Productive Language Standards</i>		<i>Receptive Language Standards</i>	
	Speaking	Writing	Listening	Reading
I can construct meaning from oral presentations.			X	X
I can construct meaning from literary and informational texts.			X	X
I can participate in conversations to exchange information, ideas and analyses.	X	X	X	
I can speak and write about complex literary and informational texts.	X	X		X
I can construct claims and support them with reasoning and evidence.	X	X		
I can conduct research and evaluate and communicate findings to answer questions or solve problems.	X	X	X	X
I can analyze and critique the arguments of others.	X	X	X	X
I can adapt language choices to purpose, task, and audience.	X	X		
I can determine the meaning of words and phrases.			X	X
I can communicate clearly and coherently in a variety of genres.	X	X		
I can make accurate use of standard English to communicate.	X	X		