

Casco Bay High School
Humanities, 2016-2017
English Language Arts Standards

I. MAKING MEANING

- ***Making Meaning***: Students use critical thinking and reading strategies to make meaning of texts and other media. This means students regularly: monitor comprehension, make connections, ask questions, determine importance, infer and synthesize.

II. READING and LITERATURE

- ***Reads Regularly***: Students read regularly, challenging themselves with a wide variety of high quality texts.
- ***Elements of Literature/Narrative***: Students identify, analyze, and compare and contrast elements of literature (characterization, plot, voice, figurative language, etc.)
- ***Image as Text***: Students understand the qualities of a strong image and apply reading strategies effectively to image.

WRITING

- ***Writes Regularly for a Variety of Purposes***: Students master the ability to write consistently and effectively for a variety of purposes: to express, present, analyze, reflect, explain, and persuade. They use writing to develop their thinking and their language skills.
- ***Writing Process***: Students use the skills and strategies of the writing process, including pre-writing, drafting, and revising based on feedback. They write in a variety of forms (e.g., essay, short story, personal narrative, poetry) for a variety of audiences.
- ***Quality Writing***: Students develop quality pieces of writing, including effective ideas, organization, voice, word choice, and sentence fluency.
- ***English Conventions***: Students write and speak correctly, using conventions of standard written and spoken English.

IV. SPEAKING, PRESENTATION, AND PERFORMANCE

- **Performance:** Students develop skills to present their thoughts, feelings, knowledge and opinions both informally and formally in front of audiences and in well crafted presentations.
- **Audience:** Students are engaged, respectful, present, and supportive as members of an audience.

V. RESEARCH

- **Accessing Information:** Students demonstrate the ability to access and gather information from a variety of sources.
- **Evaluating Sources:** Students always assess the validity –readability, credibility, bias, and purpose- of a source before using it.
- **Research Process:** Students master the research process, including generating ideas and posing questions to propel the process forward.
- **Informational Text:** Students apply reading, viewing, and listening strategies to informational texts in order to effectively integrate new learning, especially while engaged in research.
- **Research Conventions:** Students use proper conventions of research, including correctly formatted bibliography and citation.
- **Interview:** Students use the interview effectively as a research tool; students prepare appropriate questions according to their purpose, listen actively, develop thoughtful follow-up questions, and document their findings.