

Portland English Language Arts (ELA) GRADUATION STANDARDS 2018-'19

- ***Writing Argument***

Students write clear, cohesive arguments to support claim(s) in an analysis of substantive topics or texts, using valid reasoning and sufficient evidence.

- ***Writing Narrative***

Students write narratives to develop real or imagined experiences or events.

- ***Reading Interpretation***

Students interpret, analyze and evaluate appropriately complex literary and informational texts.

- ***Speaking & Listening: Discussion***

Students participate effectively in a range of discussions, responding to diverse perspectives and expressing ideas clearly and persuasively.

- ***Presentation***

Students present information, findings, and supportive evidence, conveying a clear and distinct perspective that incorporates appropriate language.

Casco Bay High School ELA

COURSE STANDARDS, 2018-'19

• *Making Meaning*

Students use critical thinking and reading strategies to make meaning of texts and other media. This means students regularly: monitor comprehension, make connections, ask questions, determine importance, infer and synthesize.

• *Reads Regularly*

Students read regularly, challenging themselves with a wide variety of high quality texts.

• *Quality Writing Across Genres*

Students develop quality pieces of writing across genres, including effective ideas, organization, voice, word choice, and sentence fluency. Pieces may analyze, reflect, explain, and persuade--or just be beautiful.

• *Writing Process*

Students use the skills and strategies of the writing process such as prewriting and responding to feedback in a variety of forms (e.g., essay, short story, personal narrative, poetry) for a variety of audiences, and they practicing writing regularly over time.

• *Interview*

Students use the interview effectively as a research tool; students prepare appropriate questions according to their purpose, listen actively, develop thoughtful follow-up questions, and document their findings.

• *Research Process*

Students master the research process, including accessing information, evaluating sources, as well as generating ideas and posing questions to propel the process forward.

• *Image as Text*

Students understand the qualities of a strong image and apply reading strategies effectively to image.