Portland English Language Arts (ELA)
GRADUATION STANDARDS 2018-'19

• \textit{Writing Argument}
Students write clear, cohesive arguments to support claim(s) in an analysis of substantive topics or texts, using valid reasoning and sufficient evidence.

• \textit{Writing Narrative}
Students write narratives to develop real or imagined experiences or events.

• \textit{Reading Interpretation}
Students interpret, analyze and evaluate appropriately complex literary and informational texts.

• \textit{Speaking & Listening: Discussion}
Students participate effectively in a range of discussions, responding to diverse perspectives and expressing ideas clearly and persuasively.

• \textit{Presentation}
Students present information, findings, and supportive evidence, conveying a clear and distinct perspective that incorporates appropriate language.
Casco Bay High School ELA
COURSE STANDARDS, 2018-'19

• **Making Meaning**
  Students use critical thinking and reading strategies to make meaning of texts and other media. This means students regularly: monitor comprehension, make connections, ask questions, determine importance, infer and synthesize.

• **Reads Regularly**
  Students read regularly, challenging themselves with a wide variety of high quality texts.

• **Quality Writing Across Genres**
  Students develop quality pieces of writing across genres, including effective ideas, organization, voice, word choice, and sentence fluency. Pieces may analyze, reflect, explain, and persuade--or just be beautiful.

• **Writing Process**
  Students use the skills and strategies of the writing process such as prewriting and responding to feedback in a variety of forms (e.g., essay, short story, personal narrative, poetry) for a variety of audiences, and they practicing writing regularly over time.

• **Interview**
  Students use the interview effectively as a research tool; students prepare appropriate questions according to their purpose, listen actively, develop thoughtful follow-up questions, and document their findings.

• **Research Process**
  Students master the research process, including accessing information, evaluating sources, as well as generating ideas and posing questions to propel the process forward.

• **Image as Text**
  Students understand the qualities of a strong image and apply reading strategies effectively to image.