

I. Acquisition of Social Studies Knowledge

- Access Information Find useful and readable informational text from multiple sources (internet, databases, statistical information, libraries, newspapers, magazines, primary sources)
- Reading Make meaning from informational text.

II. Application of Social Studies Knowledge

- Writing Integrate information from diverse sources into a coherent understanding of an idea, event or issue.
- Argument Research, formulate and defend a position on a current social studies issue.

III. Civic Engagement

- Decision Making Make decisions relating to a current social studies issue.
- Action Take action using social studies knowledge and skills.

IV. History

- Knowledge Identify and describe major historical eras or themes and their defining characteristics using historical sources, data and knowledge.

V. Civics and Government

- U.S. Government Demonstrate an understanding of the basic structures and processes of U.S. government.
- World Governments Demonstrate an understanding of the of various forms of governments throughout the world.
- U.S. Political System Demonstrate an understanding of how to participate in the U.S. political system.
- Rights and Responsibilities Demonstrate an understanding of the rights and responsibilities of a citizen in a democratic republic.
- World Relations Demonstrate an understanding of the nature of power and its role in world relations.

VI. Geography

- Data Appropriately use and apply a variety of geographic data to draw conclusions about people and places.
- Culture Identify and describe a variety of geographic and cultural characteristics, explaining the role geography and culture plays in the human experience.

VII. Economics

- Systems Demonstrate an understanding of a variety of economic systems in the U.S. and the world, and how economics serves to inform decisions.
- Markets Demonstrate an understanding of market trends within the U.S. and the world, and the impact the trends will have on personal economic decision making.